

Collection of Evidence-Based Practices for Children and Adolescents with Mental Health Treatment Needs

September 18, 2018 Amy M. Atkinson

Study Mandate



Senate Joint Resolution 358 (2003) directs the Virginia Commission on Youth to:

- Biennially revise the Collection of Evidence-based Practices for Children and Adolescents with Mental Health Treatment Needs (the "Collection").
- Seek the assistance of the Collection Update Advisory Group, Secretary of Health and Human Resources, Secretary of Public Safety, and Secretary of Education in posting, maintaining, and biennially updating the Collection.
- Make the Collection available through web technologies.
- Develop a cost-effective and efficient dissemination method to allow for easy access to the information.

Background



- The Collection is a resource for providers, families, and other entities and individuals who work with children and adolescents who have mental health treatment needs.
- Since its original publication, the *Collection* has been widely used, and monthly web hits have reached 40,000.
- The intent of the *Collection* is to spread knowledge and awareness about evidence-based practices in the field of child and adolescent mental health. Identifying which treatment modalities are supported by scientific evidence helps families, clinicians, and other mental health decisionmakers make informed choices.

Study Activities Update



- The 6th Edition of the Collection (2017 update) was published as Senate Document No. 6 in December 2017. This update includes:
 - New research on evidence-based treatments and practices.
 - Updated information related to prevalence, risk factors, and screening for each disorder.
 - Information relating to juvenile offenders, youth suicide, and antidepressants and the risk of suicide.
 - Other helpful features, including a glossary of terms, a list of commonly used acronyms, and an index.
- The 6th Edition has incorporated information from the revised Diagnostic & Statistical Manual of Mental Disorders, Fifth Edition, 2013 (DSM-5) and follows its new organizational structure.

Study Activities Update



The *Collection* is published in two forms:

Print

- VCOY contracted with an outside vendor to print a limited run of 450 copies of the Collection.
- VCOY created print-based marketing materials (bookmark and flyer).

Online

- The 6th Edition has been posted on VCOY's website.
- The document was designed in two formats—one optimized for use as an online tool and one optimized for printing from the web.
- Chapters can be accessed and printed individually or the Collection can be printed as a whole.
- Internal hyperlinks were added so that users can move easily from section to section.

Dissemination



- Distributed 450 copies of *Collection* and marketing materials at CSA Conference.
- Contacted partners and other stakeholders alerting them of publication and requesting assistance with dissemination efforts:
 - Advisory group members
 - Agency heads
 - Secretary of Health and Human Resources
 - Department of Medical Assistance Services (DMAS)
 - Department of Behavioral Health and Developmental Services (DBHDS)
 - Office of Children's Services
 - Secretary of Public Safety
 - Department of Juvenile Justice
 - Department of Criminal Justice Services
 - Office of the Executive Secretary of the Supreme Court
 - Secretary of Education
 - Virginia Association of Community Service Boards

- Local school divisions
- Professional associations
 - Medical society of Virginia
 - Virginia Chapter of the American Academy of Pediatrics
 - Psychiatric Society of Virginia
 - Virginia Psychological Association
- Advocacy organizations
 - Voices for Virginia's Children
 - National Alliance for Mental Illness (NAMI)
 - Other disability-specific organizations
- Local CSA offices
- CPMT and FAPT team leaders
- CASA program directors
- Juvenile and Domestic Relations judges

NCSL Notable Document Award





The *Collection* won the **2018 National Conference of State Legislatures Notable Document Award** in the category of Youth Policy.

