

Pre-K and Charter Schools: Where State Policies Create Barriers to Collaboration

Sara Mead Virginia Commission on Youth October 2015

Agenda

Overview

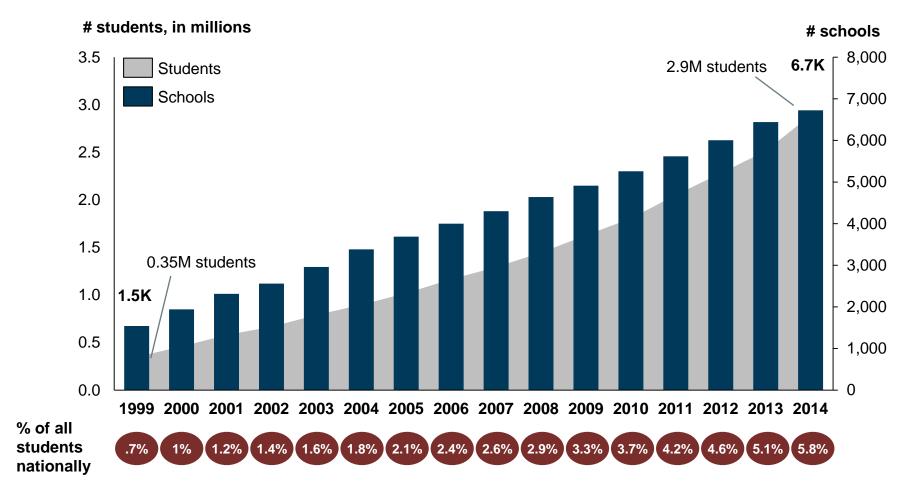
Key Barriers

Recommendations



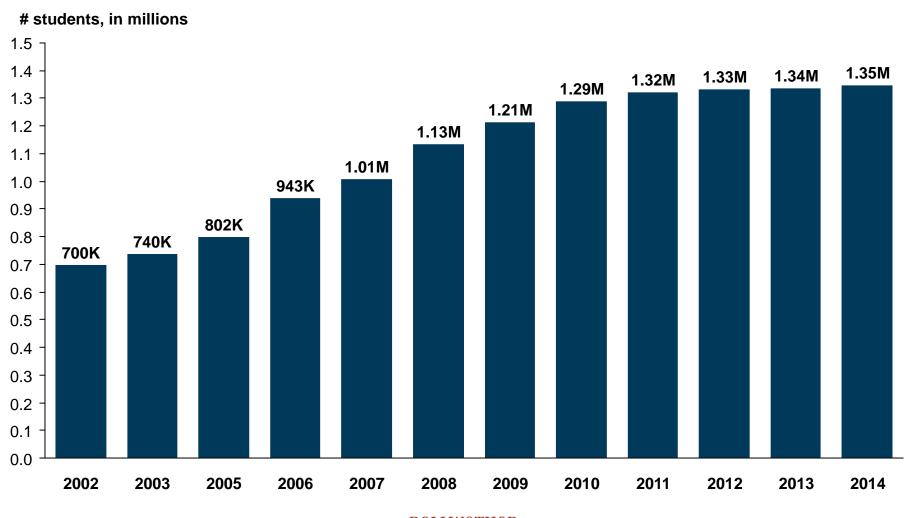
Nationally, the number of charter schools and students has grown rapidly over the past 15 years

Number of Charter Schools and Student Enrollment by Year



Pre-k enrollment has also expanded rapidly

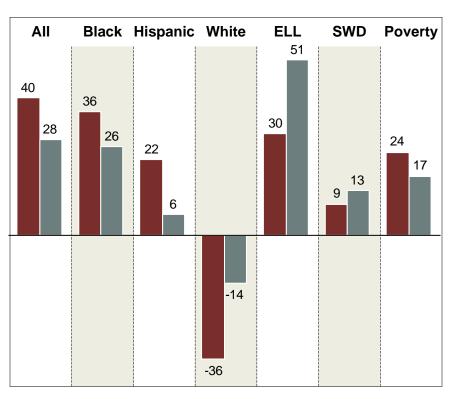
Student Enrollment in State Pre-K by Year



Both state-funded pre-k and charter schools disproportionately benefit low-income children

Urban charter schools create greatest gains for black, ELL, and low-income students





Most state pre-k programs were created to narrow achievement gaps for at-risk children

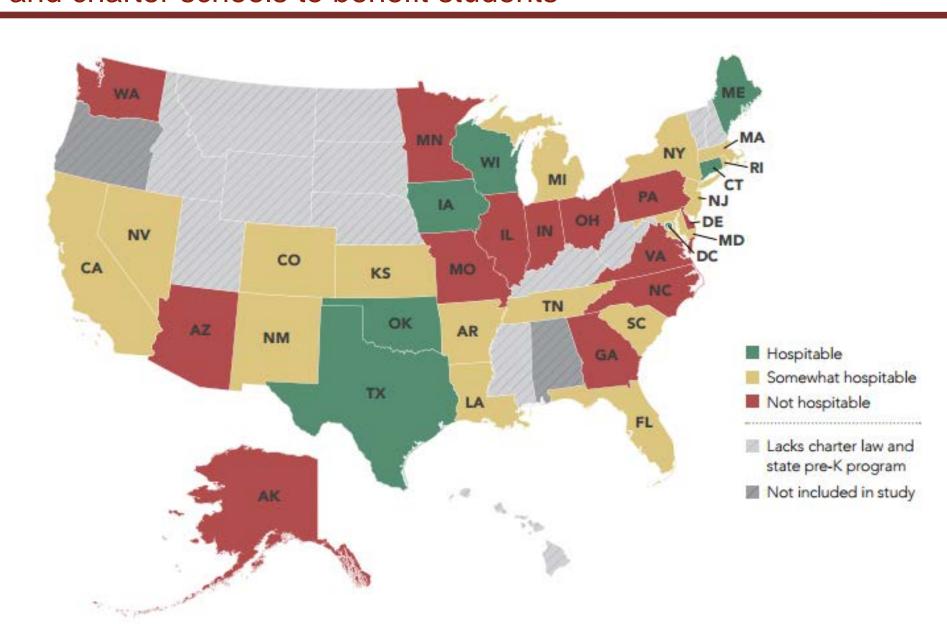
- Learning gaps for low-income children emerge as early as 9 months of age
- By age 3, children in poverty have heard 30 million fewer words than their more affluent peers
- Between 1/3-1/2 of the achievement gap exists before children enter kindergarten

But quality preschool can narrow these gaps

 Research on universal pre-k programs in Oklahoma shows that all children can benefit from pre-k but that children in poverty and English language learners reap the greatest benefit, narrowing achievement gaps

Overview

But most states are missing the opportunity to combine pre-k and charter schools to benefit students



Overview

Virginia has a moderately well-developed pre-k program, but a very weak charter law and sector

	Virginia Preschool Initiative	Charter schools in Virginia
Year created	Launched in 1995	Charter law enacted in 1998
Children in state	207,218 3- and 4-year-olds in Virginia	1,543,443 school-age children in Virginia
Children served	17,295 children served0 percent of 3-year-olds17 percent of 4-year-olds	725 students served.05 percent of school-age children6 charter schools
Charters offering pre-k	No charter schools in Virginia offer pre-k.	2 charter schools in Virginia offer elementary programs
Funding	Districts receive \$3,000 to \$6,000 per pupil to offer VPI	Charter schools receive \$10,969 per pupil to serve K-12 students

Overview

While most states have some charter schools offering pre-k work, Virginia has none

Kansas California Among states with both state-funded Ohio Colorado pre-k and charter schools laws: **Virginia** Connecticut Washington Florida Illinois Louisiana No charter schools in the Maine state serve preschoolers **Maryland** Alaska **Massachusetts** Arizona Michigan Less than 20 percent of **Arkansas Minnesota** 15 charter schools in the state Delaware **Tennessee** Georgia serve preschoolers Indiana Missouri Between 20 and 50 percent Nevada 12 of charter schools in the **New Jersey** state serve preschoolers **New Mexico New York** D.C. **North Carolina** More than 50 percent of lowa Pennsylvania 5 charter schools in the state Oklahoma **Rhode Island Texas** serve preschoolers South Carolina Wisconsin

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In the majority of states, charters face numerous barriers to accessing state pre-k funding

- Charters are prohibited from offering pre-k based on writing or interpretation of statute, regulation, or agency policy
- Few state-funded pre-k program slots
- 3 Low per-pupil funding for state-funded pre-k
- Charters are prohibited, in legislation or practice, from automatically enrolling pre-k students into kindergarten
- 5 Barriers in the application, approval, or funding processes

Policy, size, and funding barriers prevent charter schools from accessing state-funded pre-k

Ohio Statutory, regulatory, Arizona Illinois **Delaware** Indiana Pennsylvania or agency policy **North Carolina** Washington Georgia prohibitions Alaska **Massachusetts** Ohio **12** Small state-funded Arizona **Pennsylvania** Minnesota Rhode Island **Delaware** Missouri pre-k program Indiana Nevada Washington **New York** Alaska **Arkansas** Louisiana **North Carolina** California **Maryland** Ohio **22** Low per-pupil pre-k **Massachusetts** Colorado Pennsylvania South Carolina **Florida** Michigan funding **Minnesota Tennessee** Georgia Illinois Nevada Virginia **New Mexico** Washington

Practical barriers also limit charter access to state pre-k funds

Local district Alaska Kansas South Carolina monopoly on pre-k Colorado Maryland **Tennessee** funding Virginia lowa Ohio Allocation decisions California Illinois **New Jersey** privilege existing **North Carolina** Delaware Kansas providers over new Georgia Louisiana Pennsylvania providers **Automatic** Arizona Indiana Ohio enrollment from pre-10 **Delaware** Missouri **Virginia** k into kindergarten Illinois **New Jersey** Washington **North Carolina** is prohibited

Four key barriers prevent charter schools from serving pre-k students in Virginia

Size of Sector

There are few charter schools in the state, which limits how much charter schools can serve as pre-k providers

Application Process

Charter schools interested in offering VPI can only do so by contracting with localities that receive VPI funding

Automatic Enrollment

Charter schools that contract with a locality to offer VPI are not permitted to grant enrollment preference to pre-k students

Funding

Per-pupil funding for VPI is low

- 27 percent for half-day VPI
- 56 percent for full-day VPI

Yet despite these barriers, in certain states it's relatively easy for charters to serve preschoolers

Washington, D.C. Wisconsin Oklahoma Michigan **Florida Texas**

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State policymakers must play a significant role if states are to increase charter access to state pre-k funding

Consider how state **pre-k**, **charter**, and **school finance** policies interact

Include pre-k in the **state definition** of what charter schools do

State Policymakers

Ensure that charter schools have **equal access** to **state pre-k funds**

Require districts that offer widespread pre-k to transfer funding to charters for each district student enrolling in the charter pre-k



Allow charters with **public pre-k** to **automatically enroll** their pre-k students into kindergarten

Collect **better data** on charter schools that offer pre-K and on **charter** school participation in pre-k programs

Increase authorizers' role in overseeing charter pre-k programs



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