

## Education in Local Juvenile Detention Centers Roundtable Discussion

### Questions for Advisory Group Roundtable Discussion:

Are there any measures of success for detention education?

- Increase in math and reading scores?
- Successful reentry into local schools?
- Graduation rates?
- Different measures for pre-d vs. longer stay detainees?

How does DOE determine the funding for each detention facility?

- The average cost/ADP varies among detention centers.
- Who determines the number of teachers and what types of teachers are needed?
- What core classes are needed at every detention center?

Are the juveniles in class together, and how does this impact resources needed?

- Pre-D
- Post-D
- Community Placement Program (DJJ committed juveniles)
- Girls/Boys

What is the fluctuation of the daily population?

- Daily (from day to day)?
- Seasonal?

What lessons have we learned from COVID-19?

- What happened when the schools shut down in March?
- Is virtual learning in detention a viable option? What are the benefits and challenges?
- Is Virtual Virginia an option?

How can we do things better and more efficiently?

- More online or virtual learning?
- Dual certification teachers? Teachers travelling among detention centers?
- Is this the best way to fund education in detention? What are the other options?